

## Activity Type

Grammar Game:  
pelmanism

Speaking Activity: asking  
and answering questions  
from prompts, freer  
practice (pair work)

## Focus

Irregular verb forms

Past simple

## Aim

To match infinitive and  
past simple irregular  
verbs together and then  
ask and answer past  
simple questions with the  
verbs.

## Preparation

Make one copy of the  
irregular verb cards for  
each pair of students  
and cut as indicated.  
Also, make one copy of  
the worksheet for each  
student.

## Level

Elementary (A1-A2)

## Time

40 minutes

## Introduction

In this set of irregular verb activities, students play a pelmanism game where they match infinitive and past simple irregular verbs together and then practice asking and answering past simple questions with the verbs.

## Procedure

Divide the students into pairs.

Give each pair a set of irregular verb cards.

Ask the students to shuffle the cards and spread them out face-down on the desk.

Students then play a pelmanism game where they take turns turning over two cards. If a student turns over a matching pair of infinitive and past simple irregular verbs, they keep the two cards and have another turn.

If the cards do not match, the student turns them back over, keeping them in the same place.

The student with the most cards at the end of the game wins.

After that, students answer questions on a worksheet using the past simple irregular verbs from the first activity.

Give each student a copy of the worksheet.

Students then write short answers to the questions in the squares in a random order and then cut the worksheet as indicated.

After that, divide the students into new pairs and have them swap answer sheets.

Students then take turns guessing why their partner has written the words or phrases in the squares by asking past simple questions to their partner who responds accordingly.

Example:

Student A has written the word 'a bag' in one of the squares.

B: Did you bring a bag to class today?

A: No, I didn't.

B: Did you buy a bag yesterday?

A: Yes, I did. I bought a new sports bag.

When a student discovers what an answer relates to, they cross it off.

Encourage the students to explain their answers and find out more information by asking follow-up questions.

Finally, students report their findings to the class.

**Irregular verb cards**

bring

brought

sing

sang

buy

bought

sleep

slept

go

went

spend

spent

fall

fell

stand

stood

feel

felt

think

thought

fly

flew

read

read

lose

lost

run

ran

teach

taught

wear

wore

**Write short answers to the following questions. Write your answers in a random order in the squares below.**

- something you brought to class today
- something you bought yesterday
- where you went last night
- the last time you fell over
- how you felt at the beginning of the lesson
- the last time you flew somewhere
- the last thing you lost
- something your teacher taught you in the last lesson
- the last time you sang
- the last time you slept for less than six hours
- how much money you spent yesterday
- the last time you stood somewhere for a long time
- something you thought was true when you were a child
- the last thing you read
- the last time you ran somewhere
- something you wore that you really liked



**Answer sheet**
