

## Activity Type

Grammar Exercises: gap-fill, sentence completion

Speaking Game: guessing, asking and answering questions from prompts, freer practice (pair work)

## Focus

Future continuous

## Aim

To learn and practice how to form and use the future continuous tense.

## Preparation

Make one copy of the two-page worksheet for each student.

## Level

Intermediate (B1)

## Time

25 minutes

## Introduction

This future continuous worksheet helps students to learn and practice how to form and use the future continuous tense.

## Procedure

Give each student a copy of the two-page worksheet.

Students start by reading two future continuous sentences and answering questions about their grammar.

### Exercise A - Answer key

1. be
2. the continuous form (verb+ing)

Students then complete a text with words that make up the future continuous structure.

### Exercise B - Answer key

1. won't
2. will
3. be
4. be
5. cooking
6. won't
7. will
8. feeling

Next, students complete each sentence with the verb in brackets in the future continuous using the positive or negative form as appropriate.

### Exercise C - Answer key

1. will be performing
2. will be quitting
3. will be advertising
4. will be deleting
5. won't be producing
6. will be exploring
7. won't be organising
8. will be decorating

After that, students complete sentences with verbs from a box in the future continuous.

### Exercise D - Answer key

1. will be carrying
2. will be managing
3. will be displaying
4. won't be appearing
5. will be introducing
6. will be marrying
7. will be rebuilding
8. will be attempting
9. will be bringing
10. will be revising
11. will be reporting
12. won't be apologising
13. will be avoiding
14. will be competing

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## Future Continuous Practice

### Activity Type

Grammar Exercises: gap-fill, sentence completion

Speaking Game: guessing, asking and answering questions from prompts, freer practice (pair work)

### Focus

Future continuous

### Aim

To learn and practice how to form and use the future continuous tense.

### Preparation

Make one copy of the two-page worksheet for each student.

### Level

Intermediate (B1)

### Time

25 minutes

### Procedure continued

Next, students use the future continuous to complete sentences with true information about what they will be doing at the times shown.

Students then pair up and write sentences, guessing what they think their partner will be doing at the same times.

Finally, students ask their partner what they will be doing at those times.

For each correct guess, students score a point.

The student with the most points wins.

**The future continuous tense is used to talk about actions in progress at a certain time in the future. Read the two future continuous sentences and answer the questions.**

This time tomorrow, we **will be eating** dinner with friends.

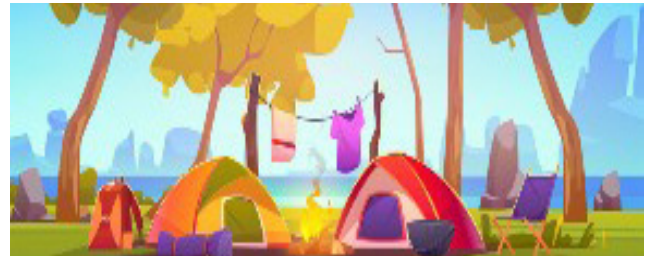
I **won't be studying** on Saturday.

1. Which verb always follows *will* or *won't* in the future continuous? .....
2. What form does the main verb have in the future continuous? .....

**B. Complete the text with the words below.**

feeling      cooking      be (x2)      won't (x2)      will (x2)

Every year, my family and I go on holiday to Spain. This year, however, we (1) ..... be staying in a hotel like we usually do. Instead, we (2) ..... be camping, and sleeping in tents near the sea. It won't be as comfortable as staying



in a hotel, but there is a beach nearby, so I will (3) ..... spending my days swimming in the sea, sunbathing, and learning to surf. In order to save money, we won't (4) ..... going to restaurants. Instead, we will be (5) ..... all our meals over a fire and washing our dishes at the campsite. My parents want to stay in Spain all summer, so we (6)..... be returning until the end of August. After two months of camping, I (7) ..... be looking forward to sleeping in a bed even though I will be (8) ..... sad that the summer is over, and that it is time to go back to school.

**C. Complete each sentence with the verb in brackets in the future continuous tense using the positive or negative form as appropriate.**

1. The band ..... (perform) their new songs at the festival.
2. She ..... (quit) her job and starting her own business next month.
3. The company ..... (advertise) its new product on television.
4. I ..... (delete) all the old emails from my inbox this evening.
5. The factory..... (produce) cars anymore because of low sales.
6. They .....(explore) the city's amazing sights all afternoon.
7. We ..... (organise) a trip this weekend because of the bad weather.
8. We ..... (decorate) the house for the party this weekend.

**D. Complete the sentences with the verbs in the box in the future continuous.**

display	rebuild	introduce	compete	attempt	not / appear	report
not / apologise	bring	manage	avoid	revise	carry	marry

- The movers ..... the furniture into the new house all day tomorrow.
- By next year, she ..... her own successful bakery.
- The museum ..... a collection of Michelangelo's paintings next year.
- Due to illness, the singer ..... on stage this weekend.
- The teacher ..... a new language topic in class tomorrow.
- He ..... his girlfriend on the beach next summer.
- The company ..... the damaged bridge for the next few months.
- The scientists ..... to send the new rocket into space this week.
- This amazing product ..... a lot of customers to the store.
- We ..... our history essays all afternoon.
- The journalist ..... live from the scene of the accident.
- I ..... to him as I didn't do anything wrong.
- We ..... heavy traffic by leaving for work early tomorrow.
- The athletes ..... in the Olympic Games for the next two weeks.

**E. Use the future continuous to complete the sentences with true information about what you will be doing at the times shown. Then, pair up and write sentences, guessing what you think your partner will be doing at the same times.**

- After the lesson, I .....  
I think my partner .....
- At 8 p.m. this evening, I .....  
I think my partner .....
- On Saturday night, I .....  
I think my partner .....
- For dinner today, I .....  
I think my partner .....

**F. Now, ask your partner what they will be doing at each of the times above. Award yourself one point for each correct guess.**