## **Comparative and Superlative Predictions**

## **Activity Type**

Grammar Game: gapfill, guessing, asking and answering questions from prompts (group and pair work)

#### **Focus**

Comparatives and superlatives

#### Aim

To practice forming, asking and answering questions with comparative and superlative adjectives.

## **Preparation**

Make one copy of the worksheet for each pair of students and cut as indicated.

#### Level

Pre-intermediate (A2)

#### Time

30 minutes

#### Introduction

In this comparatives and superlatives game, students complete questions with comparative or superlative adjectives and then predict a partner's answers to the questions.

#### **Procedure**

Divide the students into two groups (A and B).

Give each student a corresponding worksheet.

First, students complete questions with the correct comparative or superlative form of the adjectives in brackets.

Afterwards, check the comparative and superlative adjectives and review the questions with each group.

Answer key

#### Student A

- 1. the best
- 2. more popular
- 3. the most interesting
- 4. busier
- 5. the most important
- 6. more useful
- 7. the friendliest
- 8. more active
- 9. the most difficult
- 10. healthier

#### Student B

- 1. the funniest
- 2. worse
- 3. the safest
- 4. shorter
- 5. the most beautiful
- 6. happier
- 7. the most expensive
- 8. harder
- 9. the most exciting
- 10. more fun

Next, each student pairs up with someone from the other group.

Tell the students not to show their worksheet to their partner.

Without talking, students predict their partner's answers to the questions and write them down in the second column.

Students then take turns asking and answering the questions and comparing their partner's answers with the predictions.

For each correct prediction, students score a point.

The student with the most points at the end of the game wins.

Finally, students tell the class what they found out about their partner.

Any interesting findings can then be discussed in more detail.



# **Comparative and Superlative Predictions**

## Student A

Questions	My predicted answers
1. What is (good) country to live in?	
2. Are you (popular) than your best friend?	
3. Who is (interesting) person you know?	
4. Are you (busy) during the week or at weekends?	
5. What was (important) invention in history?	
6. Is a laptop (useful) than a mobile phone?	
7. Who is (friendly) person in this class?	
8. Are you (active) in the mornings or evenings?	
9. What is (difficult) thing about studying English?	
10. Which is (healthy), swimming in a pool or exercising at the gym?	

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### **Student B**

Questions	My predicted answers
1. Who is (funny) student in this class?	
2. What is (bad) than failing exams?	
3. What is (safe) form of transport?	
4. Are you (short) than the average person?	
5. What is (beautiful) city you have ever visited?	
6. Are you (happy) now or when you were younger?	
7. What is (expensive) thing you have ever bought?	
8. Is learning maths (hard) than learning English?	
9. What is (exciting) sport to watch?	
10. Which is (fun), playing computer games or watching films?	