

Activity Type

Grammar and Speaking Game: forming sentences from prompts, guessing, asking questions (pair work)

Focus

Future perfect simple

Jobs

Aim

To practice forming statements in the future perfect simple.

Preparation

Make one copy of the two worksheets for each pair of students.

Level

Upper-intermediate (B2)

Time

25 minutes

Introduction

In this future perfect simple game, students guess jobs from clues read out in the future perfect simple.

Procedure

Divide the students into pairs (Student A and B).

Give each student a corresponding worksheet.

Each pair will also need a stopwatch or timer.

Have the students sit back to back, so they can't see each other's worksheet.

Tell the students to look at each person's job and future perfect clue prompts and write one more clue for each job in the space provided.

Students then play a guessing game in which they take turns reading out the clues for each person's job using the future perfect simple, e.g. 'By the end of the day, Yumiko will have served a lot of drinks.'

Their partner listens to the clues and has 30 seconds to guess the person's job.

If their partner needs more clues, they can ask yes/no questions in the future perfect simple, such as 'Will they have spoken to many people?'

If their partner guesses the person's job within the time frame, the student puts a tick in the box next to the job.

The game continues until both students have gone through all the jobs.

The student who guesses the most jobs correctly wins the game.

Student A

Todd (hairdresser)

By the end of the day,...

Todd / chat / to many people.

he / shave / many beards.

he / cut / lots of hair.

.....

Ron (architect)

By the end of the day,...

Ron / draw / some plans.

he / talk / to engineers and builders.

he / visit / a building site.

.....

Connie (cleaner)

By the end of the day,...

Connie / place / a lot of garbage in the bin.

she / mop / many floors.

she / use / a cloth.

.....

Emma (receptionist)

By the end of the day,...

Emma / greet / many visitors.

she / sit / behind a desk.

she / answer / many phone calls.

.....

☐

Yumiko (flight attendant)

☐

By the end of the day,...

Yumiko / travel / 4500km.

she / serve / a lot of drinks.

she / greet / many people.

.....

☐

Dan (dog-walker)

☐

By the end of the day,...

Dan / spend / a lot of time in the park.

he / walk / very far.

he / take care of / people's pets.

.....

☐

Pete (farmer)

☐

By the end of the day,...

Pete / feed / many animals.

he / walk / through a field.

he / drive / a truck.

.....

☐

Diego (police officer)

☐

By the end of the day,...

Diego / give / people tickets.

he / hear / many excuses.

he / arrest / some bad guys.

.....

Student B
Annie (actress)

By the end of the day,...

Annie / wear / a costume.

she / play / a role.

she / stand / on a stage.

.....

Marie (model)

By the end of the day,...

Marie / wear / some beautiful clothes.

she / take / directions from a photographer.

she / put on / some make-up.

.....

Nathan (waiter)

By the end of the day,...

Nathan / carry / many plates.

he / receive / some tips.

he / take / a lot of orders.

.....

Enzo (professor)

By the end of the day,...

Enzo / give / a lecture.

he / publish / a research paper.

he / grade / some essays.

.....

☐
Gary (gardener)

☐

By the end of the day,...

Gary / pick up / many leaves.

he / do / some digging.

he / plant / some seeds.

.....

☐
Jerry (fireman)

☐

By the end of the day,...

Jerry / smell / a lot of smoke.

he / ride / in a red truck.

he / rescue / many people.

.....

☐
Joe (doctor)

☐

By the end of the day,...

Joe / give / a lot of medicine.

he / treat / many patients.

he / spend / time in a hospital.

.....

☐
Alice (musician)

☐

By the end of the day,...

Alice / perform / on a stage.

she / play / the piano.

she / thank / her audience.

.....