

## Activity Type

Grammar Exercises:  
labelling, underlining,  
gap-fill, writing answers

Speaking Activity: asking  
and answering questions,  
guessing, freer practice

## Focus

*Be going to* statements

## Aim

To practice positive and  
negative *be going to*  
statements.

## Preparation

Make one copy of the  
two-page worksheet for  
each student.

## Level

Elementary (A1-A2)

## Time

30 minutes

## Introduction

This *be going to* worksheet helps students practice positive and negative *be going to* statements.

## Procedure

Give each student a copy of the two-page worksheet.

First, students label *be going to* sentences as a prediction or a plan.

Exercise A - Answer key

1. plan
2. prediction

Next, students match sentence halves to form *be going to* statements.

Exercise B - Answer key

1. c
2. h
3. a
4. g
5. b
6. d
7. i
8. e
9. j
10. f

After that, students complete sentences by underlining the correct verb forms.

Exercise C - Answer key

- |                   |                    |
|-------------------|--------------------|
| 1. are going to   | 5. am going to     |
| 2. isn't going to | 6. is going to     |
| 3. are going to   | 7. aren't going to |
| 4. is going to    | 8. am not going to |

Students then complete a text with verbs from a box and the correct form of *be going to*.

Exercise D - Answer key

- |                       |                          |
|-----------------------|--------------------------|
| 1. am not going to go | 8. are going to spend    |
| 2. am going to visit  | 9. are going to fly      |
| 3. is going to meet   | 10. is going to take     |
| 4. are going to catch | 11. am going to buy      |
| 5. are going to stay  | 12. am going to be       |
| 6. are going to eat   | 13. am not going to have |
| 7. is going to take   | 14. are going to have    |

Students then move on to plan a holiday to a place they would like to visit by answering questions using *be going to*. However, students must not name the place in their sentences.

Finally, students ask a partner the same questions and try to guess where they are going on holiday.

**We use *be going to* to talk about future plans and predictions.**

A **prediction** is a guess. It's what someone thinks will happen in the future.

Example: I'm going to pass my English test.

A **plan** is an idea about something you want to do in the future.

Example: I'm going to have pizza for dinner.

**A. Are the *be going to* statements below a plan or a prediction? Write your answer.**

1. We **are going to visit** our uncle this summer. ....
2. The weather **is going to be** sunny this weekend. ....

**B. Match the sentence halves to make *be going to* statements.**

- |                                   |  |
|-----------------------------------|--|
| 1. Jose and Sam .....             | a. going to give us a test next week.                    |
| 2. My car is dirty, so I am ..... | b. going to eat all my vegetables.                       |
| 3. The teacher is .....           | c. aren't going to play football tonight. They're tired. |
| 4. We are .....                   | d. going to sell their car.                              |
| 5. I am .....                     | e. is going to bring us some more water.                 |
| 6. My parents are .....           | f. is going to rain. Look at those clouds!               |
| 7. Anna is going to .....         | g. going to visit our grandparents this weekend.         |
| 8. The waiter .....               | h. going to wash it tomorrow.                            |
| 9. Juan .....                     | i. win the race. She's a very fast runner.               |
| 10. I think it .....              | j. isn't going to enjoy the party. He hates loud music.  |

**C. Underline the correct verb forms in the sentences.**

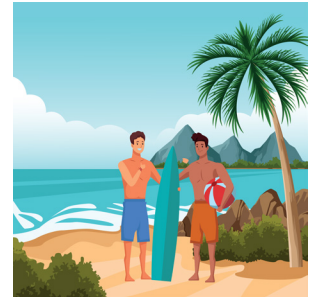
1. The children *is going to* / *are going to* have a picnic on Sunday.
2. Sam *doesn't going to* / *isn't going to* go to school.
3. We *be going to* / *are going to* watch a film at the cinema tonight.
4. The cat *is going to* / *are going to* have kittens soon.
5. I *am going to* / *is going to* have a party on my birthday.
6. Our team *is going to* / *are going to* win the match.
7. We *isn't going to* / *aren't going to* take a break.
8. I *not going to* / *am not going to* tell you the answer.



**D. Complete the text with the verbs from the box and the correct form of *be going to*.**

|       |          |          |            |      |     |      |
|-------|----------|----------|------------|------|-----|------|
| catch | visit    | not / go | meet       | stay | eat | have |
| spend | take (2) | be       | not / have | buy  | fly |      |

This summer I (1) ..... camping with my family.  
 I (2) ..... my friend Spiro who lives in Athens. Spiro  
 (3) ..... me at the airport. We (4) .....  
 a plane to Corfu. We (5) ..... with his grandparents.  
 Spiro's grandmother is a great cook, so we (6) .....  
 lots of nice food. His grandfather has a boat. He (7) ..... us fishing on it.  
 Both Spiro and I love swimming, snorkelling and surfing, so we (8) ..... a lot  
 of time at the beach. After a week in Corfu, we (9) ..... back to  
 Athens, and Spiro (10) ..... me to the Acropolis and to the markets. I  
 (11) ..... some gifts to take home for my family and friends. I  
 (12) ..... in Greece for just two weeks, so I (13) ..... time  
 to visit Rhodes. I am so excited about seeing Spiro again. I know we (14) .....  
 a wonderful holiday.



**E. Plan a holiday to a place you would like to visit by answering the questions below using *be going to*. Do not write the name of the place in your sentences.**

- Who are you going to go with? .....
- Where are you going to stay? .....
- What places are you going to visit? .....
- What activities are you going to do? .....
- What food are you going to eat? .....

**F. Now, ask a partner the same questions about their holiday. Can you guess where they are going on holiday?**